

## Institutional-Level Pass-Rate Data Report on Teacher Certification Test List of Program Completers, Academic Year: 2018 - 2019

Institution: Universidad Interamericana de PR, Recinto de Barranquitas

Score between 2007 and 2015

Minimum Passing Score 2007-2015 PR10 - Minimum Passing Score: 92 PR21 - Minimum Passing Score: 89 PR25 - Minimum Passing Score: 87

PR30 - Minimum Passing Score: 93 PR40 - Minimum Passing Score: 98

PR50 - Minimum Passing Score: 88 PR60 - Minimum Passing Score: 96

PR70 - Minimum Passing Score: 94

\* Level: Area of specialization E = Elementary, S = Secondary □ - Score Starting 2016

Minimum Passing Score Starting 2016 PR10 - Minimum Passing Score: 89 PR21 - Minimum Passing Score: 89 PR25 - Minimum Passing Score: 89 PR30 - Minimum Passing Score: 85 PR40 - Minimum Passing Score: 80 PR50 - Minimum Passing Score: 80 PR60 - Minimum Passing Score: 85

PR70 - Minimum Passing Score: 80

\*\* - The written component was not completed.

Academic Year: 2018 - 2019



## Single-Assessment Level Pass-Rate Data\* Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Barranquitas

Academic Year: 2018 - 2019 Testing Period: 7/18-6/19

Number of Program Completers: 2

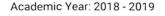
Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
PCMAS General	PR10	2	2	2 / 2 = 100%	94%	100%
PCMAS General Elementary	PR21	2	2	2 / 2 = 100%	93%	100%
PCMAS General Secondary	PR25				98%	
Specialization: Spanish	PR30				89%	
Specialization: English	PR40	1	1	1 / 1 = 100%	95%	50%
Specialization: Math	PR50				86%	
Specialization: Social Studies	PR60				87%	
Specialization: Science	PR70				85%	

<sup>\*</sup> Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

The new 2016 Teacher Certification Test (PCMAS; PR10, PR21 and PR25) was completely restructured in 2016. It integrates Knowledge and Professional Competencies (PR10, PR21 and PR25) in a single total scaled score (40 to 160) that is identified as "PCMAS General" in this report. The open-ended items in the Pedagogical Situation section of the General Test are used to differentiate secondary from elementary level teaching candidates.

Academic Year: 2018 - 2019

<sup>\*\*</sup> Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the intitution and a specific academic year.





## Aggregate-Assessment Level Pass-Rate Data\* Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Barranquitas

Academic Year: 2018 - 2019 Testing Period: 7/18-6/19

Number of Program Completers: 2

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General	PR10	2	2	2 / 2 = 100%	94%
PCMAS General (Elementary/Secondary)	PR21, PR25	2	2	2 / 2 = 100%	94%
Specialization	PR30, PR40, PR50, PR60, PR70	1	1	1 / 1 = 100%	92%
Summary Pass-Rate**		2	2	2 / 2 = 100%	592 / 642 = 92%

<sup>\*</sup> Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

<sup>\*\*</sup> Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.